SPECIFIC EDUCATION NEED OR DISABILITY
SEND
INFORMATION

PRESTON'S COLLEGE

How are apprentices with Specific Education Need or Disability (SEND) supported at Preston College?

If an apprentice discloses a SEND need on their application form, during interview or their tutor identifies it, a member of the learning support team will complete a SEND assessment interview. This encourages the apprentice to discuss previous support they may have received in school, where their difficulties lie and will explore what reasonable adjustments the College can put in place that promote independence and the achievement of positive outcomes.

Possible support that can be offered are as follows:

Tutor Adjustments
– the SEND interview will generate tutor adjustments and tutors will be informed of difficulties an apprentice may experience within the learning environment and will suggest some strategies they can use to remove the barriers to learning.

Medical Alert and/or Risk Assessment
– tutors will be informed of any medical conditions and where necessary a risk assessment will be completed.

Exam Access Arrangements
Exam access arrangements are agreed before an assessment. They allow candidates with specific needs, such as special educational needs, disabilities or temporary injuries to access the assessment and show what they know and can do without changing the demands of the assessment. The intention behind an access arrangement is to meet the needs of an individual candidate without affecting the integrity of the assessment.

In order to apply exam access arrangement the apprentice will firstly need to be assessed by a qualified assessor to provide evidence of their history of need and their current difficulties in the classroom, tests and examinations. The report (Form 8) is completed and an application is made to the awarding body for reasonable adjustments to be applied in an examination.

For example, they may be allocated:
> **Extra time**
> **A reader (either human reader or reader pen)**
> **Use of Word Processor**
> **A scribe**
> **Smaller/Separate room**

Assistive Technology Assessment
An assessment of whether an apprentice would benefit from using a dictaphone, Read and Write software, reader pens, Roger Pens, overlay assessment, specialist chair /desks and to advise on AI apps that are available

Learning Support Assistance (LSA)
- providing in class support with completion of tasks

Communication Support Worker (CSW)
– support for our deaf learners using BSL

Learning Support Coach (LSC)
- Apprentices with a SEND need have access to 1:1 support outside of the classroom with a designated LSC. The LSC can be provide support whilst the apprentice is in college or at their work place.

Meet the SEND Team
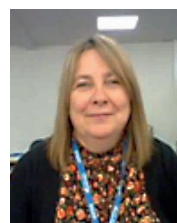
If you would like any further information or have any concern about your apprentice/s please contact

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